YOUR TICKET TO PRIDE - A YEAR IN REVIEW

It is time to *paws* and take pride in our mountain lion research community with this sampling of highlights from this past year.

CELEBRATING RESEARCH

202 - 222













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Celebrating Research

WHAT ARE WE CELEBRATING?



Vice Provost පී Associate Vice Chancellor for Research Jessi L. Smith Ph.D.

Every now and again, we need a booster shot - whether to protect us from a virus or recharge our motivation. This year in review is a great elixir to inspire. Our faculty, students, and staff are engaged in innovative discovery, remarkable partnerships, and transforming the planet with their knowledge production.

This brief booklet cannot do justice to the range of accomplishments of our UCCS community during this remarkable year. We present some exemplary achievements here to revisit, celebrate, and inspire. Join us now as we look back at the 2021-2022 academic year.





The UCCS Office of Research is here to support the surging research agenda at UCCS and is committed to fostering research and creative excellence among our entire campus. In 2019, UCCS was classified as a "High Research Activity" university by the Carnegie Foundation. UCCS takes pride in being the only higher education institution in Southern Colorado that explicitly includes research as part of its mission. To support this mission, The Office of Research and the Office of Sponsored Programs and Research

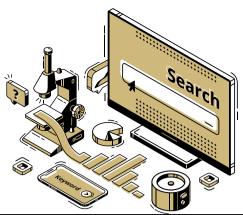
Integrity work to support your research and to support your research and creative works to help you achieve your goals.



Find out more at the Office of Research Website! Click or Scan the QR Code to find out more.



RECENTLY Funded Research

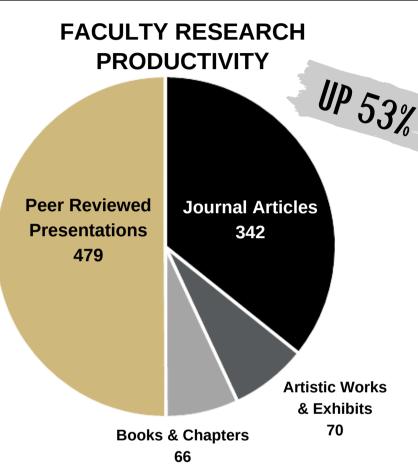


OVERALL INCREASE IN IRB APPLICATIONS

Participation of humans in research projects may raise fundamental ethical and civil rights questions. All such research carried out by UCCS students, faculty, or other University employees shall be covered by the UCCS Institutional Review Board (IRB) for the Protection of Human Research Participants.



Read more by clicking or scanning the QR Code







32% Success rate of submitted proposals

A Number of unique faculty submitting a proposal

\$83,000

Awarded to faculty in CRCW seed grants



Supported the Undergraduate Research Academy



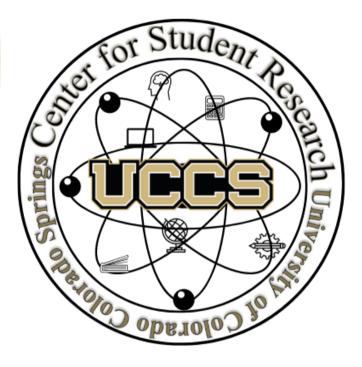
36

Number of Ph.D. and DNP Students Graduated in 2021-22

CENTER FOR STUDENT RESEARCH

<u>Our Mission</u>

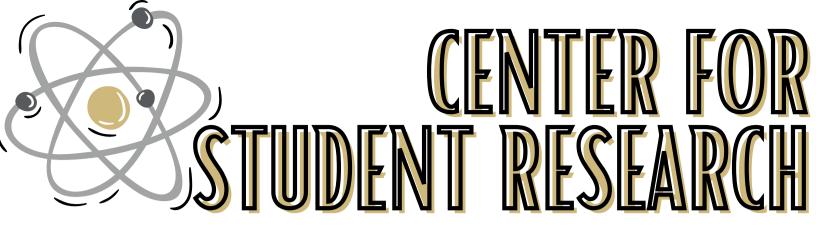
The mission of the Center for Student Research (CSR) is to prepare and support undergraduate and graduate student researchers as well as their faculty mentors across disciplines. The Center oversees the Undergraduate Research Academy and the new Graduate Research Academy. The Center is devoted to all students, with a mission to especially serve marginalized/minoritized, firstgeneration, and other at-risk or under-served students.





For more information about the Center for Student Research, <u>Click</u>or Scan the QR Code





OUR LONG-TERM GOAL IS TO CATALYZE RESEARCH CAREER PATHS FOR OUR STUDENTS BY



Utilizing an

apprentice model

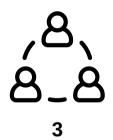
of student-faculty

collaboration



2

Providing an aspirational peermentoring model with a graduate student near-peer mentor



Fostering a campus community of student researchers and faculty mentors.

CURRENTLY OUR MEMBER STATISTICS TOTAL **326 CSR STUDENT MEMBERS 100 FACULTY AFFILIATES 12 NEAR-PEER MENTORS**



UNDERGRADUATE RESEARCH ACADEMY

The Undergraduate Research Academy encourages students to expand their education beyond the classroom through participation in research and creative projects mentored by UCCS Academy students faculty. act as research assistants on meaningful projects identified by their faculty mentor. Our Undergraduate Research Academy students receive funding, mentorship, and a community of

collaborative support as they engage in the high impact practice of Undergraduate Research. To date, our nine URA cohorts routinely demonstrate greater retention, grades, and are more apply for Graduate school likely to others. Lastly. these compared to students are learning lifelong research and professional skills!



Learn More About the 2021 URA Cohort and Their Research Experiences

"The experience of working with my faculty mentor has been enlightening, inspiring, enjoyable and meaningful. I have learned so much about both our research topic and nursing research as a whole. Through URA workshops, I have learned about presenting research, verbal communication skills, research posters, career planning, networking, graduate school and much more. I have thoroughly enjoyed being part of the URA program and have discovered a new interest in nursing research and evidence-based practice." – URA 2021



Brianna

Santos







Madison 🖳

Fox

Click or scan the QR codes below to find out what our students worked on with their faculty mentors!















The experience that I gained from leading my own research project prepared me for research at the graduate level. – URA 2021 This project has allowed me to get a foot in the door for doing research in the future. I could not be more grateful for this opportunity. Through this project, I have been able to find things that excite me in the science world and would consider pursuing after my undergraduate degree, as well as eliminate some career paths. This has made me feel more certain about my path in life. – URA 2021

CONGRATULATIONS TO OUR 2022-2023 URA COHORT

Awardee: Laurique Hughes Faculty Mentor: Kevin Tvrdy

Awardee: Kyrie Milliron Faculty Mentor: James Kovacs

Awardee: Ana Barovic Faculty Mentor: Allen Schofftall

Awardee: Advita Bhatia Faculty Mentor: Crystal Vander Zanden

Awardee: Abigail Shultz Faculty Mentor: Aaron Corcoran

Awardee: John McCoy Faculty Mentor: Jeremy Bono

Awardee: Victoria Toscano Faculty Mentor: Andrew Klocko

Awardee: Audrey Fahland Faculty Mentor: Emily Mooney

Awardee: Natalie Bondarchuk Faculty Mentor: Amy Klocko

Awardee: Jason Cuthbert Faculty Mentor: Omid Semiari Awardee: Sam Peters Faculty Mentor: Byeong Lee

Awardee: Kaylie Maddux Faculty Mentor: Scott Trimboli

Awardee: Lauren Clarke Faculty Mentor: Diep Dao

Awardee: Tyler Ingram Faculty Mentor: Cerian Gibbes

Awardee: Michael Nameika Faculty Mentor: Justin Cole

Awardee: Cecilia Knight Faculty Mentor: Lynnane George

Awardee: Duncan Schlueter Faculty Mentor: Matt Quinlan

Awardee: Christian Lewis Faculty Mentor: Lynnane George

Awardee: Anna Carrier Faculty Mentor: Nathan Morris

Awardee: Alix Walters Faculty Mentor: Kathrin Spendier



Awardee: Kaitlin McAllister Faculty Mentor: Dmytro Bozhko

Awardee: Naila Tagoilelagi Faculty Mentor: Beth Daniels

Awardee: Isabella Arsenault Faculty Mentor: Tom Francis

Awardee: Lily Herlihy Faculty Mentor: Lori James

Awardee: Katie Agenbroad Faculty Mentor: Rachel Weiskittle

Awardee: Grai Calabro Faculty Mentor: Diana Selmeczy

Awardee: Alyssa Premovich Faculty Mentor: Dan Segal

Awardee: Aja Zamundu Faculty Mentor: Heather Littleton

Awardee: Maddie Vickroy Faculty Mentor: Stephanie Gangemi



Awardee: William Smith Faculty Mentor: Jefferey Montez de Oca

Awardee: William Ross Faculty Mentor: Monica Yoo

Awardee: Courtney Cowling Faculty Mentor: Tre Wentling

Awardee: Melissa Mikolaitis Faculty Mentor: Giles David Arceneaux

> DID YOU KNOW? 25% OF THIS COHORT 10 IDENTIFED THEMSELVES AS A FIRST GENERATION STUDENT!

MOUNTAIN LION RESEARCH DAY

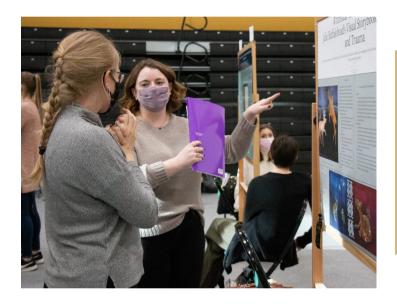
The 13th annual Mountain Lion Research Day showcased research from more than 80 students and faculty in the Gallogly Event Center. The inperson event was an opportunity for attendees to experience high-caliber research conducted by members of the UCCS community and celebrate the innovation, mentorship, and outstanding scholarship happening on our campus. In addition to the research presentations, the Office of Research celebrated the winners of the Research Faculty Advisory Board's Top Scholar Awards, the Outstanding Research Mentorship Award, and inducted the 8 new members of the \$1 Million Club.





TOP SCHOLAR WINNERS

THE TOP SCHOLAR AWARD RECOGNIZES STUDENT POSTER PRESENTATIONS CHARACTERIZED BY EXCELLENCE IN SCHOLARSHIP, CLARITY IN VISUAL AND ORAL PRESENTATION AND DEMONSTRATED KNOWLEDGE IN A DISCUSSION WITH THE JUDGES.



Undergraduate Top Scholar: Ally Vair Project Title: "Whimsical Tales of Darkness: Julie Buffalohead's Visual Storybook of Animals and Trauma" Undergraduate Top Scholar Mentor:

Kristen Galvin

Graduate Top Scholar: Andrew Gibson Project Title: "Application of Koopman theory to the control of nonlinear bubble dynamics" Graduate Top Scholar Mentors: Michael Calvisi & Cindy Yee



CONGRATULATIONS TO OUR \$1M CLUB INDUCTEES

Research takes *a lot*. Passion, time, and of course, funding. During the 2021-2022 year, eight of our researchers hit career milestones! Let's celebrate them!

Elizabeth Daniels, Department of Psychology

Gary Klein, Information Systems

Pat McGuire, Department of Teaching & Learning

Jessi L. Smith, Associate Vice Chancellor of Research; Department of Psychology







Russell Elsberry, Lydia Hill Institute for Human Resilience



Magdalene Lim, UCCS Aging Center







Sylvia Mendez, Leadership, Research, and Foundations

Heather Song, Department of Electrical & Computer Engineering

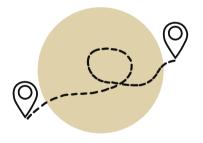
DISTINGUISHED PROFESSOR LECTURE SERIES



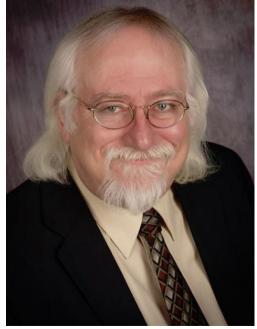


Dr. Robert Camley, Distinguished Professor Department of Physics and Energy Science

"How A Series of My Mistakes Led Me to Explaining A Nobel Prize Winning Effect" "Distinguished Professor" is the highest rank and honor that the University of Colorado system bestows on its own faculty members. Professors achieve this rank by demonstrating exemplary performance in research, having a record of excellence in classroom teaching and supervision of individual learning, and demonstrating outstanding leadership and service to the university, the profession, and/or the public.



To date, UCCS has had 9 faculty achieve this highest rank and recognition, 7 of whom are still actively engaged in our campus today. The Distinguished Professor Lecture Series started in Fall of 2021 and gives our UCCS honorees the opportunity to share their research and career journeys to the campus-at-large. Drs. Robert Camley and Tom Pysczcynski kicked off our series and you can watch their presentations <u>here</u>.



Dr. Tom Pysczcynski, Distinguished Professor Department of Psychology



For more information about the Distinguished Professor Lecture Series and to watch the video lectures, <u>Click</u> or Scan the QR Code

"The Rocky Road to Experimental Existential Psychology: A Case Study in the Evolution of a Psychological Theory"

PROJECT CREST

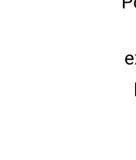
Pictured: Jessi Smith, Elizabeth Daniels, Kelli Klebe, Sylvia Mendez, Emily Skop, Heather Song Kelly McNear, Jennifer Poe, Lindsay Coppa. (Not Pictured: Tom Christensen and Jeffrey Montez de Oca)



Change

Change the research policies and evaluation structures within the institution to more fully support the research participation of women- and minorityidentifying faculty Changing Research Experiences Structures and (in)Tolerance through the Adaptation of Promising Equity Practices





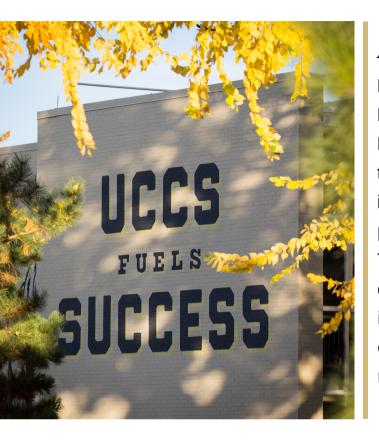
Vigilantly mitigate biases within UCCS research spaces and research processes

Mitigate

Positively impact the research experiences and productivity of women- and minorityidentifying faculty

ADVANCE PROJECT CREST~

Changing Research Experiences Structures and (in)Tolerance through the Adaptation of Promising Equity Practices



About Advance Project Crest

Funded from the National Science Foundation's ADVANCE Awards, Advance Project CREST aims to change structures that impede women and minorityidentified faculty members from fully participating in research at UCCS. Together, they aim to galvanize the entire campus community to collaboratively increase equity, productivity and positive experiences for marginalized and minoritized researchers at UCCS.

For more information about Advance Project CREST, <u>Click</u> or Scan the QR Code





CREST Fest

In their first grant year, the Project CREST team hosted the CREST Fest celebration! This celebration gathered all of its members to showcase the activities and accomplishments from their first grant year. Thank you to all of our supporters and we hope to see you for CREST Fest 2023!



UCCS Faculty Seed Grants

COMMITTEE ON RESEARCH AND CREATIVE WORKS WINNERS

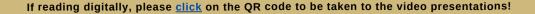


WHAT IS THE CRCW SEED GRANT AWARD?

This grant award is the re-investments of F&A funds that directly support our UCCS faculty (and often their students). This allows them to collect pilot data, travel to archives, buy equipment and more. As a result, our researchers have become more competitive when seeking external funding.

Watch our 2019 CRCW Cohort present their works Here!!

See what your colleagues are up to with their CRCW awards in these short presentations. Who knows, maybe you will find a new collaboration!!





CONGRATULATIONS TO OUR 2022 AWARDEES!

Kate Angulski, Criminal Justice & Jessica Berrett, Public Administration

Adham Atyabi, Computer Science

Katie Busby, Nursing

Ezio lacocca, Physics & Energy Sciences

James Kovacs, Chemistry & Biochemistry

Colin Mahoney, Psychology

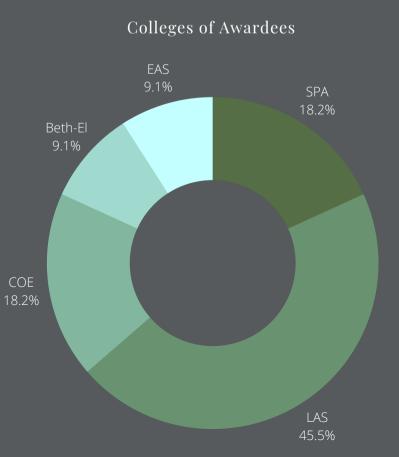
Colin McAllister, VAPA/Music

Katie McCabe, Teaching and Learning

Janel Owens, Chemistry & Biochemistry

Nicholas Tapia-Fuselier, Leadership, Research, and Foundations





BOOKAUTHOR SPOTLIGHT

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Did you know that reading a book has health benefits? Here is just a handful of new books by our faculty and staff published this past year.

Paul Harvey, <i>History</i>	Martin Luther King: A Religious Life	
	Johanna Báez, <i>Public</i> Affairs	30 Essential Skills for the Qualitative Researcher
Jennifer Kling, <i>Philosophy</i>	The Philosophy of Protest: Fighting for Justice Without Going to War	
	Max Shulman, <i>Theatre</i>	The American Pipedream: Performance of Drug Addiction, 1890-1940
Susan Vandagriff, <i>Librarian</i>	Reading Hemingway's 'Winner Take Nothing'	
	Colin D. Wren, Anthropology	Agent-Based Modeling for Archaeology: Simulating the Complexity of Societies
Dorothea Olkowski, <i>Philosophy</i>	The Logic and Pragmatics of Creation, Affective Life, and Perception	



UCCS FACULTY CYBERSECURITY SEED GRANT AWARDEES



Congratulations to the newest round of Cybersecurity Seed Grant winners! With funding from the Cybersecurity Initiative, the objectives of this investment program are to promote research excellence in cybersecurity, to help pre-tenure faculty members establish research programs, and to assist faculty members in becoming nationally competitive when seeking cyber-related funding from sources external to UCCS. <u>Cybersecurity</u> is inherently an interdisciplinary effort and we are excited to share the winners from across campus.

David Kocsis, Information Systems & Daniel Segal, Psychology

The Behavioral and Management Side of Cybersecurity - Cyberhygiene, Cyberpsychology, and Impacting the Future Workforce

Morgan Shepherd, Information Systems & Tejay Gurvirender, Information Systems

Improving Cybersecurity Training Through Andragogical Approach: A Design Science Study for Secure Cyberspace

Hui Wan, Mechanical and Aerospace Engineering

Partial Differential Equations Approach to Modeling and Controlling Cybersecurity Dynamics: Dimension and Non-Linearity Reduction

Yanyan Zhuang, Computer Science Curating an IoT Firmware Update Dataset



KEVIN W. O'NEIL CYBERSECURITY EDUCATION AND RESEARCH CENTER UNVEILING

In the beginning of the 2021 school year, UCCS was honored to unveil the new Kevin W. O'Neil Cybersecurity Education and Research Center developed largely due to Kevin W. O'Neil himself and his generous donations. UCCS has now cemented itself as the top Cybersecurity educator in the Pikes Peak region opening the doors to greater development in both aerospace and cyber ecosystems.





FULBRIGHT SCHOLARS AMONG US

Scott Kupferman Ph.D., Teaching & Learning, is awarded a prestigious Fulbright Scholar Award to research and teach about accessible technology for individuals with disabilities. He will be hosted by the University of Tokyo in Tokyo, Japan for five months, beginning in fall 2022.



Kupferman is an internationally recognized scholar in the field of accessible technology for people with disabilities. Examples of accessible technology include video captions for people who are deaf, alternative text that describes images for people who are blind, and wheelchairs for those with physical disabilities.

Read more by <u>clicking</u>or scanning the QR Code

Robert Camley Ph.D., Chair of the Department of Physics and Director for the BioFrontiers Center is also awarded the prestigious Fulbright Scholar Award to research innovative techniques for non-invasive cancer treatments for the future.

Camley plans to temporarily relocate to the University of Newcastle in New South Wales, Australia in the Spring of 2023 to conduct his research with the help of Professor Livesey. Camley plans to look at the technique of using localized magnetic nanoparticles to heating cancer cells to the point of death without harming any surrounding healthy non-cancerous tissue.





A FEW RESEARCH PRIDE HIGHLIGHTS

UCCS named third-most sustainable university in Colorado. For the fourth consecutive year, UCCS is one of Colorado's most sustainable higher education institutions according to the Sierra Club's national magazine.

The Sierra Club tallied "Cool School" rankings for a record 328 institutions this year, using data from recent submissions to the STARS program - the Sustainability Tracking, Assessment & Rating System implemented by the Association for the Advancement of Sustainability in Higher Education (AASHE). The organization awarded UCCS a Gold ranking in 2021.

Read more by clicking or scanning the QR Code







The Ent Center for the Arts was awarded a \$200,000 grant from the Colorado Arts Relief Fund to help the center continue to support the arts in the Pikes Peak Region - and the livelihoods of Colorado artists. The grant will aid in economic relief related to the COVID-19 pandemic



The Centers of Academic Excellence (CAE-C) launched a variety of free and partially funded offerings to train existing faculty, cyber industry professionals, transitioning military/service personnel, and graduate students for faculty and teaching roles in cybersecurity.



The Lyda Hill Institute for Human Resilience received nearly \$400,000 in funding to expand the Greater Resilience Information Toolkit (GRIT) program. The program was created as a way to foster resilience, by training individuals as GRIT Coaches, thus allowing them to spread resilience within their social circles.



"Our ranking shows that campus partners are working hard to improve their processes and programs, and commit to a more sustainable UCCS." - Kimberly Reeves

RESEARCH AWARDEES & HIGHLIGHTS

The UCCS Department of Sociology was awarded by the CU system the President's Diversity, Equity and Inclusion (DEI) Award for imbedding and embodying DEI throughout its research, teaching, service and strategic actions. The department centers DEI in its curriculum and teaching; approaching the history of marginalization and oppression with an intersectional lens.



Read more by clicking or scanning the QR Code



Read more by clicking or scanning the QR Code





Laurel Hartley Ph.D., CU Denver; Valerie Otero Ph.D., CU Boulder; David Weiss Ph.D., Chemistry and **Biochemistry UCCS** will be the project team leaders working under the CU Next Award to pilot a Learning Assistants peer tutoring program within the Department of Chemistry and Biochemistry with plans to expand to other departments in the next few years. In this program, students will be trained to help their fellow students in tutoring sessions, mentoring, and lecture and lab assistance to further the educational value of undergraduate students.

RESEARCH HIGHLIGHTS AWARDEES

Laith Al-Shawaf Ph.D.

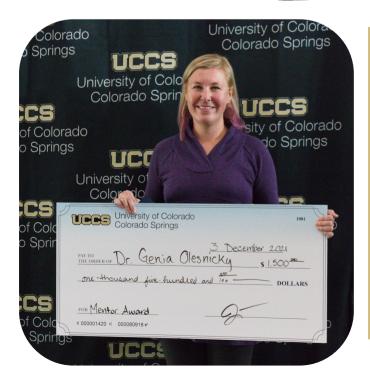
Psychology wins Faculty Award for Excellence in Research. Laith joined UCCS in 2017 in the Psychology Department. His areas of interest include analyzing emotions, personalities and individual differences, Error Management Theory, the evolution of cognitive bias, and Evolutionary approaches to psychopathology.





Read more by <u>clicking_</u>or scanning the QR Code





Genia Olesnicky Ph.D. Biology, a developmental biologist and mentor to dozens of undergraduate and graduate students has been named the winner of the third annual UCCS Outstanding Research Mentorship award. Olesnicky joined UCCS in 2011 and has trained more than 40 undergraduate and graduate students with intensive laboratory experience and hands-on mentorship.



A FEW RESEARCH HIGHLIGHTS

Lesley Ginsberg Ph.D., English and Larry Eames, Kraemer Family Library were recognized for their efforts to promote information literacy among college students with the first annual Collaboration for Information Literacy Prize, awarded by the Modern Language Association of America. They were honored for their collaboration on "American Literature from 1820 to 1900: Print Cultures," an English 3350 course taught at UCCS during the fall 2020 semester and offered again in fall 2021.





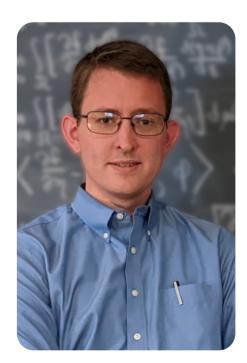
Read more by clicking or scanning the QR Code

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Dr. Brandon Runnels, Assistant Professor of Mechanical Engineering, earns NSF CAREER Award to look at developing faster and more reliable techniques for assessing damage likelihood in materials. The project is titled "CAREER: A Multichannel Convolutional Neural Network Framework for Prediction of Damage Nucleation Sites in Microstructure." This research could eventually provide a way to rapidly screen

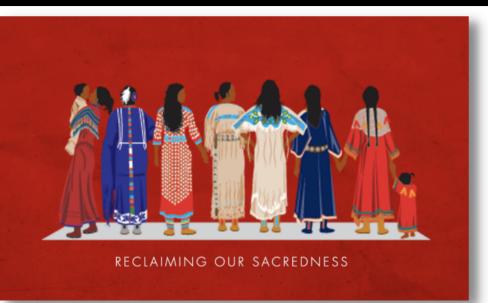
materials to assess safety.





A FEW RESEARCH HIGHLIGHTS

Anna Kosloski, Ph.D. Public Affairs, will be working in partnership with the University of South Dakota and leaders of the Native Women's Society of the Great Plains to examine the scope and forms of violence felt by Native youths in the Great Plains region. They also plan to explore the sources of resiliency



to this violence learned in youths. Over an 18-month period, the research team aims to analyze the factors that cause Native youths and young adults to become susceptible to violence in Indigenous communities, and what resources they have to increase their resilience. Kosloski hopes that the research will shed light on the resources and services that help to make young people resilient in the face of violence, and the ways in which they could be better supported.



Read more by clicking or scanning the QR Code



Kay Yoon, Ph.D. Communication, and co-author Yaguang Zhu from the University of Arkansas examine the different ways that individuals in fully virtual teams use technological tools to accomplish their goals - and how successful they perceived their teams to be. The study looks to maximize virtual communication tools for effective teamwork.



NA FEW RESEARCH HIGHLIGHTS



Diep Dao Ph.D. Assistant Professor of Geography, co-created a new analytical framework for crime research called CrimeScape. The tool has far-reaching applications for social science research. While the published paper focuses on urban residential motor thefts, its innovative analytical method that adds geospatial variables to research data science is a leap forward in social science research.

Read more by clicking or scanning the QR Code



Dr. Shouhuai Xu, EAS; Charles Benight Ph.D., Psychology; and Yanyan Zhuang Ph.D., Computer Science, have received an NSF award to combine cybersecurity and resilience research efforts. Together, they aim to create a secure, practical, end-to-end cyberinfrastructure that could accelerate the pace of scientific discovery in human resilience research by collecting worldwide data into one central database while maintaining a priority in privacy-protection.

Read more by $\ensuremath{\mbox{clicking}}$ or scanning the QR Code











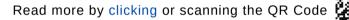
Department of Counseling and Human Services Cortny Stark, Ph.D., LPC, LAC, CRC; Joe Wehrman Ph.D.; Diane Stutey Ph.D.; Alfredo Palacios Ph.D.; Kim Severn MA, LPC, NCC; Lori Notestine, Ph.D.; Molly Cammell MA, Campus Connections, and Graduate Assistants Hailey Gloden, Abby Solis, and Kodi Enkler is focusing on how to better serve marginalized youths in a virtual format, especially analyzing the time period of the height of the COVID-19 pandemic. These mentors researched the affects of a dramatic change from in person interactions to virtual and their affects on both the mentors and mentees involved. Over the course of the pandemic, these researchers studied how each group adapted to their new circumstances to overcome adversity and maintain a successful partnership throughout the pandemic and to now.





A FEW RESEARCH HIGHLIGHTS

UCCS Gallery of Contemporary Art hosted Jo Bertini with her new art exhibition "Deep in Land" exploring the unique and fragile beauty of remote desert landscapes and the peoples and cultures that have flourished there. Bertini focused on researching the vastness of space and a personal intimacy while focusing retaining to а fierce. unexpected wildness in a seemingly harsh and inhospitable environment.

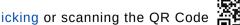






Haleh Abghari M.M., Interdisciplinary Arts; Eugenia Olesnicky Ph.D., Biology; and Dmytro Bozhko Ph.D., Physics.

In support of Ukraine, UCCS hosted a benefit concert at the UCCS Ent Center for the Arts with internationally renowned Ukrainian and American artists from the Colorado Springs Philharmonic, Chamber Orchestra of the Springs, the Colorado Vocal Arts Ensemble, Colorado College Chamber Chorus, Women's Reflection Quintet, and UCCS Faculty. This benefit aimed to respect and honor the Ukrainian culture and bring the community together to respond to this humanitarian crisis.



Joey Lee, Health Sciences Is focusing his academic and professional career on studying how to increase health and wellness opportunities for schoolaged kids. Lee intends to understand why it is easier for some schools to prioritize student health and why some school struggle and ways to break these barriers to increase wellness opportunities for young students.

Read more by clicking or scanning the QR Code





The UCCS Men and Women's Cross Country team in collaboration with the William J. Hybl Sports and Medicine Performance Center

were able to meet and set new records at their national meet. The team, through guided training programs, used the Hybl Center's altitude and environmental chambers to acclimate their runners to the national meet location weeks before they were there. This allowed for a higher performance in both teams and a faster acclimation period.



A FEW RESEARCH HIGHLIGHTS

Colin Wren Ph.D., Anthropology, illustrates a new, multidisciplinary approach to studying how humans have responded to climate threats in the past, and demonstrates that these strategies can be adapted to a modern context. By researching the natural climate archives for a multidisciplinary examination of the past, this approach presents an opportunity to illuminate the environmental "tipping points" that have prompted the reorganization of human systems and ecosystems.



Read more by clicking or scanning the QR Code





Roger Martínez-Dávila Ph.D., History is currently working on the Immersive Global Middle Ages program to teach participants to use advanced computer modeling and virtual reality tools to reconstruct global societies from 500-1500 C.E. His aim is to create new ways of experiencing medieval history on a global scale, even though these societies have faded from existence.

Read more by clicking or scanning the QR Code



Matthew Jabaily and Tabatha Farney look into the meaning of "The Library Never Closes", either through the thought of never shutting the doors to resources or looking into online availability of resources for 24 hour access from anywhere. The Kraemer Family Library is taking part in a multi-university research study to assess how library service and accessibility has changed after the COVID-19 pandemic and what people can do to have the access to information bounce back faster.







for helping us create a thriving, inclusive culture of research at UCCS. We cannot wait to see what next year brings us.











University of Colorado Colorado Springs



Cragmor 108 • 1420 Austin Bluffs Pkwy • Colorado Springs, CO 80918 t 719-255-4027 • oor@uccs.edu