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Celebrating Recent Research Achievements December 2021 to February 2022 Issue

Time to find your next new book or article from our UCCS authors!

Below, find a list of the recent achievements in scholarship and sponsored programs. Browse the titles, note the DOI, read an abstract or two, and make a connection to someone's work on campus. Above all, bask in the reflected glory of all the extraordinary achievements on our campus.

Submit your Research Products for this Newsletter



New This Spring

The Office of Research and the Kraemer Family Library have changed how publications and creative works are gathered for this newsletter! If you have a recently published article, book, film, exhibit, album or other research deliverables, we want to know about it! Submit your work through our new self-report portal. You can submit at any time as you get a new research product to share. You can find a link to the form on the Office of Research Website.

Didn't get a chance to submit your research this time around? Submit now for the next newsletter coming out in May!

Self-Submit Your Research & Creative Work**Recently Funded Awards****December 2021**

Dmytro Bozhko - ERI: Hybrid Magnonic Optics for Data Processing Applications. *National Science Foundation*

Rhonda Glazier - State Grants to Libraries Award. *Colorado Department of Education*

Daisy McGowan - Gregg Deal Exhibitions & Public Event. *RedLine Contemporary Art Center*

Marc Pino - UCCS Police Body Cameras. *State Department of Public Safety Grant*

Darshika Perera - ERI: Coposing An Efficient and Adaptive Framework for Real-Time Processing on Next-Gen Edge-Computing Platforms: Models, Architectures, Methodologies, and Prototypes. *National Science Foundation*

TS Kalkur - Mid-IR Meta-Lenses. *Structured Materials Industries*

January 2022

Anna Kosloski - Indigenous-led Research on Sex Trafficking among Native Americans in Western South Dakota. *University of South Dakota*

Anna Kosloski - Addressing Violence towards Youth and Young Adults in Indigenous Communities: A Tribal-Research Partnership. *University of South Dakota*

Sabrina Wienholtz - UCCS Ent Center for the Arts CCI Arts Relief Grant. *Colorado Creative Industries*

February 2022

Vicki Taylor - UNITE 2022-2023 Program. *Technology Student Association*

Oluwatosin Oluwadare - CRII:III: Development of Deep Learning Methods for High-Resolution 3D Genome Structure Spatial Reconstruction. *National Science Foundation*

Heather Littleton - Building Resilience for Health Kids with CHCO. *Children's*

Hospital Colorado (CHCO)

Hot Off the Press

Curl up with a good book from one of our outstanding UCCS authors (listed in bold in alphabetical order). Click here to read Past Author Spotlights



Amicucci, Ann N. "Dear Professor: Forging Student-Teacher Relationships through Course Letters." In *Preserving Emotion in Student Writing*, edited by Craig Wynne, 211-227. New York: Peter Lang, 2021.

Eames, L.E. "The Depository is Large. It Contains Multitudes." In *Once Upon a Time in the Academic Library: Storytelling Skills for Librarians*, edited by Maria Barefoot, Sara Parme, and Elin Woods, 93-102. Chicago: ACRL, 2022.

Kling, Jennifer and Megan Mitchell. *The Philosophy of Protest: Fighting for Justice Without Going to War*. Lanham: Rowman & Littlefield, 2022.

<https://rowman.com/ISBN/9781786613202/The-Philosophy-of-Protest-Fighting-for-Justice-without-Going-to-War>

Kling, Jennifer and Leland Harper, "The Semantic Foundations of White Fragility and the Consequences for Justice," in *Harper, L. (Ed.), The Crisis of American Democracy: Essays on a Failing Institution*. New York: Vernon Press, 2022.

<https://vernonpress.com/book/1129>

Lee, YongJei. "Bayes Statistical Analysis." In Barnes, J. C., and David R. Forde, eds. "The Encyclopedia of Research Methods in Criminology and Criminal Justice, 2 Volume Set." (2021): 823-829. <https://doi.org/10.1002/978111911931.ch157>

Lewis, Colin J. and Jennifer Kling, "Justified Revolution in Contemporary American Democracy: A Confucian-Inspired Account," in *Harper, L. (Ed.), The Crisis of American Democracy: Essays on a Failing Institution*. New York: Vernon Press, 2022.

<https://vernonpress.com/book/1129>

Svetieva, Elena, and Paulo N. Lopes. 2022. "The What and How of Positive Feedback: A Review and Experimental Study of Positive Feedback 'Best Practices.'" In *Emotions and Negativity*, edited by Ronald H. Humphrey, Neal M. Ashkanasy, and Ashlea C. Troth, 17:251-74. *Research on Emotion in Organizations*. Emerald Publishing Limited.

<https://doi.org/10.1108/S1746-979120210000017018>.

Recent Publications

Starting this Spring 2022, we now gather submissions for this newsletter using the self-submission portal.

Faculty, Staff, and Research Associate names in **bold**. Names in **blue** are students.

In alphabetical order by first UCCS faculty author.

A

Amicucci, Ann N. "Experimenting with Writing Identities on Facebook through Intertextuality and Interdiscursivity." *Computers and Composition: An International Journal* 55 (2020): 1-21.

Amicucci, Ann N. and Michelle Neely. "Knowing Students and Hearing their Voices in

Writing: Reconciling Teachers' Stated Definitions of Voice with their Response Practices." *Composition Forum* 43 (2020). <https://compositionforum.com/issue/43/voice.php>

Amicucci, Ann N. "Trail Guide to Valuing Non-Academic Writing." *Writing on the Edge* 30, no. 2 (2020): 81-90.

B

Lim, L., **Báez, J. C.**, Pataky, M. Wilder, E. & van Sittert, H. (2022). School social workers in the milieu: Ubuntu as a social justice imperative. *International Journal of School Social Work*. 6(2), 1-15. <https://newprairiepress.org/cgi/viewcontent.cgi?article=1074&context=ijssw>

Busby, K.R., Draucker, C.B., & Reising, D.L. "Exploring mentoring and nurse faculty: An integrative review." *Journal of Professional Nursing* 38 (January/February 2022): 26-39. <https://doi.org/10.1016/j.profnurs.2021.11.006>

C

Dick M. Carpenter II, Chelsea Lawson & Courtney Deuser, What the Great Recession Revealed About Taxation by Citation and What Can Be Done About It, 54 *U. MICH. J. L. REFORM* 893 (2021). Available at: <https://repository.law.umich.edu/mjlr/vol54/iss4/6>

H

Hanson, Erik M, Stewart Goetz (ed.), and Charles Taliaferro (ed.). "Augustine, Saint." Essay. In *The Encyclopedia of Philosophy of Religion* 1, 1:185–91. Hoboken, NJ: Wiley-Blackwell, 2022.

I

Abdul-Wahab, D. **Iacocca, E.**, Evans, R. L. F., Bedoya-Pinto, A. , Parkin, S., Novoselov, K. S., and Santos, E. "Domain wall dynamics in two-dimensional van der Waals ferromagnets." *Appl. Phys. Rev.* 8, (2021): 041411. <https://doi.org/10.1063/5.0062541>

L

Lee, J. A., Velthoff, J., Welk, G. J. Field Evaluation of Handgrip and Vertical Jump Assessments in Physical Education. *Measurement in Physical Education and Exercise Science*. Online ahead of print. 2021 Dec. doi: 10.1080/1091367X.2021.2013231. <https://www.tandfonline.com/doi/abs/10.1080/1091367X.2021.2013231>

Rosenkranz, R. R., Dixon, P. M., Dziewaltowski, D. A., McLoughlin, G. M., **Lee, J. A.**, Chen, S., Vazou, S., Lanningham-Foster, L. M., Gentile, D. A., & Welk, G. J. (2021). A cluster-randomized trial comparing two SWITCH implementation support strategies for school wellness intervention effectiveness. *Journal of sport and health science*, S2095-2546(21)00138-1. Advance online publication. <https://doi.org/10.1016/j.jshs.2021.12.001>

Simon, S. L., Ware, M. A., Bowen, A. E., Chandrasekhar, J. L., **Lee, J. A.**, Shomaker, L. B., Gulley, L. D., Heberlein, E., & Kaar, J. L. (2022). Sleep Moderates Improvements in Mental Health Outcomes in Youth: Building Resilience for Healthy Kids. *American journal of health promotion : AJHP*, 8901171211068455. Advance online publication. <https://doi.org/10.1177/08901171211068455>

M

Seelig, Jennifer L, and **Katie M McCabe**. "Why Teachers Stay: Shaping a New Narrative on Rural Teacher Retention." *Journal of Research in Rural Education* 37, no. 8 (2021). <https://doi.org/10.26209/jrre3708>

W

Witkowsky, Patty & Ferguson, Nicole (2021). Experiences of post-traditional students in age-diverse student affairs preparation programs. *Journal of Adult and Continuing Education*. <https://doi.org/10.1177/14779714211006716>

Didn't get a chance to submit your research this round? Submit now for the next newsletter in May! You can submit anytime you have a new research/creative work product to share.

#UCCSResearch

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